

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 07/MSAD 07

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: RSU 07/MSAD 07

Grade: 03



						Reading	Assess	sment	Data					
							el 3 or Level 4			Each Achieve	ment Level*	Number of Te	ested Students	Not Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First \LE
	2010-2011	3	3	100			70					3	0	0
All Students	2011-2012	2	2	100			72					2	0	0
F I.	2010-2011	3	3	100			74							
Female	2011-2012	1	1	100			77							
Mala	2010-2011	0	0				66							
Male	2011-2012	1	1	100			68					1		
Caucasian/White	2010-2011	3	3	100			71							
Caucasian/vvinte	2011-2012	2	2	100			73							
African American/Black	2010-2011	0	0				43							
Allican American/Diack	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	0	0				58							
	2011-2012	0	0				62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	0	0				36					1		
Limited English Proficient	2010-2011	0	0				39							

47

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 04



rst Year LEP udents

0

						Reading	Assess	sment	Data					
						tudents at Lev			Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not .
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Firs
All 04 1 4	2010-2011	3	3	100			67					3	0	Т
All Students	2011-2012	4	4	100			71					4	0	
Famela	2010-2011	0	0				72							
Female	2011-2012	3	3	100			75							
Male	2010-2011	3	3	100			63							
Male	2011-2012	1	1	100			67							
Caucasian/White	2010-2011	3	3	100			68							
Caucasian/winte	2011-2012	4	4	100			72							
African American/Black	2010-2011	0	0				40							
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
- Inspanic	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
Asian of Facilic Islander	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American indian of Native Alaskan	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	0	0				56							
	2011-2012	0	0				60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				29							
- Cadonio With Diodoliilioo	2011-2012	0	0				35							
Limited English Proficient	2010-2011	0	0				43							
Littles English i Tolloloni	2011_2012	0	0				40							

40

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 05

34

30

46

44



						Reading	Assess	sment l	Data					
				Dovosut of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
411.04	2010-2011	4	4	100			70					4	0	0
All Students	2011-2012	3	3	100			68					3	0	0
Famala	2010-2011	2	2	100			75							
Female	2011-2012	0	0				74							
Male	2010-2011	2	2	100			66							
Wale	2011-2012	3	3	100			63							
Caucasian/White	2010-2011	4	4	100			71							
Caucasian/winte	2011-2012	3	3	100			69							
African American/Black	2010-2011	0	0				48							
- Allican American/Black	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	2	2	100			60							
	2011-2012	0	0				57							
Migrant	2010-2011	0	0											
mgrant	2011 2012	_	_											

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

1

0

0

0

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

Limited English Proficient

0

1

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 06



						Reading	Assess	sment	Data _					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
411.04	2010-2011	3	3	100			72					3	0	0
All Students	2011-2012	4	4	100			72					4	0	0
Famala	2010-2011	1	1	100			76							
Female	2011-2012	2	2	100			78							
Male	2010-2011	2	2	100			68							
iviale	2011-2012	2	2	100			67							
Caucasian/White	2010-2011	3	3	100			73							
Caucasian/vvinte	2011-2012	4	4	100			73							
African American/Black	2010-2011	0	0				52							
Allican American/Diack	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
Пібрапіс	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
Asian of Pacific Islander	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
American mulan of Native Alaskan	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	0	0				60							
Disadvantaged	2011-2012	0	0				61							
Migrant	2010-2011	0	0											
Iviigiani	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			33							
Olddonio with Diodbillities	2011-2012	1	1	100			34							
Limited English Proficient	2010-2011	0	0				46							
Littlica Etiglisti i Tolloletit	2011_2012	0	n				15							

45

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 07



						Reading	Assess	sment	Data					
					Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of To	ested Students	Not Teste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Student
	2010-2011	9	9	100			66					9	0	0
All Students	2011-2012	2	2	100			70					2	0	0
Famala	2010-2011	6	6	100			73							
Female	2011-2012	0	0				75							
Mala	2010-2011	3	3	100			59							
Male	2011-2012	2	2	100			65							
Caucasian/White	2010-2011	8	8	100			67							
Caucasian/ winte	2011-2012	2	2	100			71							
African American/Black	2010-2011	0	0				43							
Amenican/black	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
/ Joint of Fuolitic Iolarido	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
Amonour maiur or redive Alaskan	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	1	1	100			52							
	2011-2012	0	0				59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				25							
	2011-2012	1	1	100			30							

40

51

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 08



						Reading	Assess	sment	Data					
						tudents at Leve			Students at E	ach Achieve	ment Level*	Number of To	ested Students	Not Test
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Student
All Charles	2010-2011	5	5	100			72					5	0	0
All Students	2011-2012	11	11	100		73	77	<1	73	27	<1	11	0	0
Female	2010-2011	3	3	100			78							•
remale	2011-2012	7	7	100			83							
Male	2010-2011	2	2	100			68							
ividi e	2011-2012	4	4	100			71							
Caucasian/White	2010-2011	4	4	100			73							
Caucasian/ winte	2011-2012	10	10	100		70	78	<1	70	30	<1			
African American/Black	2010-2011	1	1	100			52							
Amcan American/black	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
Порапіс	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
Asian of Facilic Islander	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American indian of Native Alaskan	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	0	0				61							
	2011-2012	0	0				66							
Migrant	2010-2011	0	0											
- migrant	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				32							
Cladorilo mar Biodolilidoo	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	0	0				49							

50

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07 Grade: High School



First Year LEP **Students**

0

						Reading	Assess	sment l	Data				
							el 3 or Level 4			ach Achieve	ment Level*	Number of Te	sted Stude
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
·	2010-2011	2	2	100			50					2	0
All Students	2011-2012	2	2	100			47					2	0
	2010-2011	1	1	100			54						
Female	2011-2012	0	0				51						
	2010-2011	1	1	100			46						
Male	2011-2012	2	2	100			43						
On the state of th	2010-2011	2	2	100			51						
Caucasian/White	2011-2012	2	2	100			48						
African American/Dleals	2010-2011	0	0				23						
African American/Black	2011-2012	0	0				28						
Hispanic	2010-2011	0	0				45						
піврапіс	2011-2012	0	0				30						
Asian or Pacific Islander	2010-2011	0	0				51						
Asidii di Facilic Isidiluei	2011-2012	0	0				48						
American Indian or Native Alaskan	2010-2011	0	0				35						
American indian of Native Alaskan	2011-2012	0	0				35						
Economically Disadvantaged	2010-2011	0	0				34						
	2011-2012	0	0				31						
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				17						
Otudento with Disabilities	2011-2012	1	1	100			16						
Limited English Proficient	2010-2011	0	0				9						
Littiked Etiglisti Froncietik	2011-2012	0	0				13						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ement Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2010-2011	3	3	100			61					3	0
All Students	2011-2012	2	2	100			64					2	0
Fl.	2010-2011	3	3	100			59						
Female	2011-2012	1	1	100			63						
Mala	2010-2011	0	0				64						
Male	2011-2012	1	1	100			65						
Course in a NAMe it a	2010-2011	3	3	100			63						
Caucasian/White	2011-2012	2	2	100			65						
African American/Black	2010-2011	0	0				30						
Affican Affiencan/black	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
пізрапіс	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian or Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
American indian of Native Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	0	0				49						
	2011-2012	0	0				52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				35						
Classife With Dioabilities	2011-2012	0	0				35						
Limited English Proficient	2010-2011	0	0				29						
Limited English Frontional	2011-2012	0	0				36						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ement Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot also de	2010-2011	3	3	100			60					3	0
All Students	2011-2012	4	4	100			66					4	0
Famala	2010-2011	0	0				60						
Female	2011-2012	3	3	100			65						
Male	2010-2011	3	3	100			61						
Male	2011-2012	1	1	100			67						
Caucasian/White	2010-2011	3	3	100			61						
Caucasian/winte	2011-2012	4	4	100			67						
African American/Black	2010-2011	0	0				31						
Allican American/black	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
пізрапіс	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of 1 acinc islander	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
Anticidan indian of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	0	0				48						
	2011-2012	0	0				54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				31						
Classic Will Diodolilloo	2011-2012	0	0				37						
Limited English Proficient	2010-2011	0	0				35						
Limited English Frontion	2011-2012	0	0				33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 05



					Ma	themati	cs Asse	essmen	t Data				
				D ((Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ement Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
- <u>·</u>	2010-2011	4	4	100			61					4	0
All Students	2011-2012	3	3	100			64					3	0
	2010-2011	2	2	100			61						
Female	2011-2012	0	0				65						
	2010-2011	2	2	100			61						
Male	2011-2012	3	3	100			64						
Caucasian/White	2010-2011	4	4	100			62						
Caucasian/wnite	2011-2012	3	3	100			65						
African American/Black	2010-2011	0	0				32						
Affican Affietican/black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
Пізрапіс	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
American indian of Native Alaskan	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	2	2	100			47						
	2011-2012	0	0				51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			30						
	2011-2012	0	0				30						
Limited English Proficient	2010-2011	0	0				34						

39

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 06



					Ma	themati	cs Asse	ssmen	t Data				
				D (f	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<u> </u>	2010-2011	3	3	100			64					3	0
All Students	2011-2012	4	4	100			64					4	0
	2010-2011	1	1	100			63						
Female	2011-2012	2	2	100			64						
	2010-2011	2	2	100			64						
Male	2011-2012	2	2	100			64						
	2010-2011	3	3	100			65						
Caucasian/White	2011-2012	4	4	100			66						
	2010-2011	0	0				36						
African American/Black	2011-2012	0	0				35						
18 .	2010-2011	0	0				57						
Hispanic	2011-2012	0	0				51						
Action of Device Internal	2010-2011	0	0				66						
Asian or Pacific Islander	2011-2012	0	0				74						
Associace Indian as Native Alcales	2010-2011	0	0				60						
American Indian or Native Alaskan	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	0	0				50						
Economically Disadvantaged	2011-2012	0	0				51						
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			28						
Otagonia With Disabilities	2011-2012	1	1	100			29						
Limited English Proficient	2010-2011	0	0				39						
Elithica Eligiisii i Tollolelit	2011-2012	0	0				37						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 07



					Ma	themati	cs Asse	essmen	t Data				
				D ((Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charles to	2010-2011	9	9	100			58					9	0
All Students	2011-2012	2	2	100			61					2	0
Famala	2010-2011	6	6	100			59						
Female	2011-2012	0	0				60						
Male	2010-2011	3	3	100			58						
ividie	2011-2012	2	2	100			61						
Caucasian/White	2010-2011	8	8	100			60						
Caucasian/winte	2011-2012	2	2	100			62						
African American/Black	2010-2011	0	0				29						
Amcan American/Black	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
Пізрапіс	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
Asian of Facilic Islandel	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
American indian of Native Alaskan	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	1	1	100			44						
	2011-2012	0	0				47						
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				22						
Ottagonia with Disabilities	2011-2012	1	1	100			25						
Limited English Proficient	2010-2011	0	0				33						
Limited English Frontierit	2011-2012	0	0				37						

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 08



					Ma	themati	cs Asse	essmen	t Data				
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	5	5	100			59					5	0
All Students	2011-2012	11	11	100		45	60	<1	45	18	36	11	0
Female	2010-2011	3	3	100			58						
i emale	2011-2012	7	7	100			62						
Male	2010-2011	2	2	100			60						
iviale	2011-2012	4	4	100			58						
Caucasian/White	2010-2011	4	4	100			60						
	2011-2012	10	10	100		40	61	<1	40	20	40		
African American/Black	2010-2011	1	1	100			32						
Amount Amonount black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	0	0				44						
	2011-2012	0	0				45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07 **Grade:** High School



					Ma	themati	cs Asse	essmen	t Data				
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Si	tudents at Leve	el 3 or Level 4 State	Percent of Level 4	Students at E Level 3	Each Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	ested Students Alternate Assessment
Group													
All Students	2010-2011	2	2	100			49					2	0
	2011-2012	2	2	100			47					2	0
Female	2010-2011	1	1	100			47						
	2011-2012	0	0				46						
Male	2010-2011	1	1	100			51						
	2011-2012	2	2	100			47						
Caucasian/White	2010-2011	2	2	100			50						
	2011-2012	2	2	100			48						
African American/Black	2010-2011	0	0				21						
- Indan Amondan Black	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
Asian of Facilic Islander	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
American indian of mative Alaskan	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	0	0				31						
Economically Disadvantaged	2011-2012	0	0				30						
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				15						
Students with disabilities	2011-2012	1	1	100			15						

17

15

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

Limited English Proficient

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Science Assessment Data

51

36

36

33

Grade: 05



					,	OCICIICE	M33633	illellt L	Jala				
				Domest of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All 04 1 4	2010-2011	4	4	100			64					4	0
All Students	2011-2012	3	3	100			62					3	0
Fl.	2010-2011	2	2	100			64						
Female	2011-2012	0	0				61						
Male	2010-2011	2	2	100			65						
Wale	2011-2012	3	3	100			63						
Caucasian/White	2010-2011	4	4	100			66						
Caucasian/white	2011-2012	3	3	100			64						
African American/Black	2010-2011	0	0				32						
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
Tiispanic	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Facilic Islander	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American mulan or mative Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	0	0				53						
Loononiloally Disauvantageu													

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

0

0

0

1

0

100

0 0

0

1

0

0

Migrant

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07

Grade: 08



						Science	Assess	ment D	ata				
				Downwart of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot all arts	2010-2011	5	5	100			71					5	0
All Students	2011-2012	10	10	100		90	72	30	60	10	<1	10	0
Female	2010-2011	3	3	100			69						
i cittate	2011-2012	7	7	100			70						
Male	2010-2011	2	2	100			73						
Wale	2011-2012	3	3	100			74						
Caucasian/White	2010-2011	4	4	100			72						
Caucasian, wrinte	2011-2012	9	9	100			73						
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	0	0				60						
	2011-2012	0	0				60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	0	0				41						
	2011-2012	1	1	100			41						

39

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

Limited English Proficient

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07 **Grade:** High School



						Science	Assess	ment D	ata				
				Dorsont of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	2	1	50			44					1	0
All Students	2011-2012	2	2	100			44					2	0
Female	2010-2011	1	0	0			40						
i emale	2011-2012	0	0				40						
Male	2010-2011	1	1	100			48						
IVICIO	2011-2012	2	2	100			49						
Caucasian/White	2010-2011	2	1	50			45						
- Caucasiai ii vvi iile	2011-2012	2	2	100			45						
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
ι πορατιίο	2011-2012	0	0				32						

49

45

26

34

29

30

14

16

10

10

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

0

0

0

0

0

0

0

0

0

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

0

0

0

0

0

0

0

0

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: RSU 07/MSAD 07 **Grade:** Elementary



							Accou	ntabili	ty Data	ì					
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percen	it Tested 95%	Target:		ent Meets ds Target		Percen	t Tested ⁻ 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		40	70		*	99		20	65		95	95
Caucasian/White		*	100		40	71		*	99		20	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		*	60		*	99		*	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 07/MSAD 07

Grade: Middle



							Accou	ntabili	ty Data	à					
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percen	it Tested 95%	Target:		ent Meets ds Target		Percen	t Tested 1 95%	Γarget:		ent Meets ds Targe			Daily Atte arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		53	73		*	99		50	62		95	95
Caucasian/White		*	99		53	74		*	99		50	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		*	62		*	99		*	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 07/MSAD 07 **Grade:** High School



							Accou	ntabili	ty Data	a					
			Rea	iding					Mathe	matics				onal Aca Indicator	
	Percen	it Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe			duation R arget: 83º	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	48		*	96		*	48		100	84
Caucasian/White		*	96		*	49		*	96		*	49		100	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		*	94		*	33		*	94		*	31		100	73
Students with Disabilities		*	90		*	17		*	90		*	15		100	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 07/MSAD 07



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	*

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.



SAU: RSU 07/MSAD 07



Reading

MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	NAEP
OF EDUCATIONAL	MAINE
	NATIONAL ASSESSMENT
PROGRESS	OF EDUCATIONAL
	PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested								
Grad	de 4	Grade 8						
NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011					
100	94	100	92					
	16	100	17					
	3		2					

Grade 4: All Students									
NECAP						NAEP*			
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	6	26	37	30

Grade 8: All Students									
	NE	САР			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	73	27	0	2010-2011	4	34	42	20

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

Limited English Proficient



SAU: RSU 07/MSAD 07



3

Mathematics

NAFP	Percent of Students Tested								
MAINE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS Group	Grad	de 4	Grade 8						
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011					
All Students	100	94	100	94					
Students with Disabilities		16	100	17					

Grade 4: All Students										
NECAP						NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2011-2012	‡	‡	‡	‡	2010-2011	7	38	42	13	

Grade 8: All Students									
	NE	CAP			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	45	18	36	2010-2011	10	29	40	22

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met